Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Family Access Software Program offered to parents		<50% of parents have access	50%–69% of parents have access	70%–89% of parents have access	>90% of parents have access
2	campus provides opportunities for parent and community volunteer service		none	few opportunities each year	many opportunities each year	many opportunities each month
3	Programs are scheduled to engage parents in the education of their students.		rarely <3 programs	occasionally 4–6 programs	common practice 7–9 programs	consistently throughout the year >10 programs
4	opportunity for students to participate in community service projects		none	few times each year	many each year	many each month
5	campus actively promotes participation in parent partnerships		<5% of parents participate in a parent organization	6%–15% of parents participate in one or more parent organizations	16%–30% of parents participate in one or more parent organizations	>30% of parents participate in one or more parent organizations
6	Programs are scheduled to engage community members (i.e. Veterans Day programs).		none	1–2 events annually	3–4 events annually	5 or more events annually

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	1:1 Initiative computer/mobile device to student ratio		less than 1:4 ratio	1:4 up to 1:2 ratio	1:2 ratio	1:1 ratio
2	professional development in digital learning environment opportunities		<25% of teachers participate in 3 hours or > of instructional technology PD sessions	26%–50% of teachers participate in 3 hours or > of instructional technology PD sessions	51%–89% of teachers participate in 3 hours or > of instructional technology PD sessions	>90% of teachers participate in 3 hours or > of instructional technology PD sessions
3	percentage of campuses scoring advanced tech in three or more focus areas of the STaR chart		less than 50%	50%–75%	75%–95%	96%–100%
4	percentage of 8th-graders showing "proficient" on the Technology Literacy Assessment		less than 70%	70%–79%	80%–89%	90%–100%
5	21st Century Classrooms		<80% of classrooms meet district digital environment spec for 21st Century Classroom	81%–89 % of classrooms meet district digital environmnet spec for 21st Century Classroom	90%–100 % of classrooms meet district digital environment spec for 21st Century Classroom	>25% of classrooms exceed the district digital environment spec for 21st Century Classroom
6	technology integration		Technology is rarely used in the classrooms.	Technology is used in most classrooms on a weekly basis.	Technology is used in every classroom on a weekly basis.	Technology is used in every classroom on a daily basis.

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	percent of students completing articulated CTE programs that lead to recognized certifications or licenses		0%–25% of CTE graduates received certification, license, or on path to obtain	25%–50% of CTE graduates received certification, license, or on path to obtain	50%–75% of CTE graduates received certification, license, or on path to obtain	75% or higher of CTE graduates received certificatioin, license, or on path to obtain
2	percent of workforce articulated/ dual credit courses offered for students		10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit.	30% of CTE courses are offered as articulated or dual credit.	40% of CTE courses are offered as articulated or dual credit.
3	percent of students completing coherent sequence of CTE courses		0%–20% of exiting 12th-graders currently enrolled in a CTE workforce course	21%-–49% of exiting 12th-graders currently enrolled in a CTE workforce course	50%–69% of exiting 12th-graders currently enrolled in a CTE workforce course	70% or higher of exiting 12th-graders currently enrolled in a CTE workforce course
4	percent of students participating in career assessments (ex: career cruising)		0%–19% of exiting 8th-graders have participated in one or more career assessment.	20%–49% of exiting 8th-graders have participated in one or more career assessments.	50%–69% of exiting 8th-graders have participated in one or more career assessments.	70% or higher exiting 8th-graders have participated in one or more career asessments.
5	number of student-centered college and career enrichment opportunities (ex: guest speakers, college visits, career fairs, science fairs)		0 opportunities provided annually	1–5 opportunities provided annually	6–10 opportunities provided annually	11 or more opportunities provided annually
6	percent of CTE students affiliated with CTE organizations		0%–20% are actively involved in a CTE organization.	21%–40% are actively involved in a CTE organization.	40%–50 % are actively involved in a CTE organization.	>50% are actively involved in a CTE organization.

Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Student immunizations are current.		less than 80%	80%–89%	90%–97%	98%–100%
2	Character education is offered to students.		<50% of students participate	<50%–70% of students participate	70%–90% of students participate	90%–100% of students participate
3	Students have access to exercise opportunities other than the required PE.		campus rarely provides additional opportunities	campus occasionally provides opportunities	campus generally provides opportunities	campus consistently provides opportunities
4	Compliance with USDA nutrition for NSLP, participation in F/RPM program		<85%	85%–89%	86%–95%	>95%
5	Wellness program for staff members		<20% participate	20%–29% participate	30%–39% participate	>40% participate

Fine Arts

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	participation of students in fine art courses		Less than 40% of students are enrolled in fine arts courses.	40%–49% of students are enrolled in fine arts courses.	50%–59% of students are enrolled in fine arts courses.	60% or more students enrolled in fine arts courses.
2	percent of students continuing fine arts courses compared to preceding year		Less than 50% of students are continuing fine arts courses.	60%–70 % of students are continuing fine arts courses.	70%–80% of students are continuing fine arts courses.	More than 80% of students are continuing fine arts courses.
3	fine arts, UIL, or comparable competition participation		Less than 15% of participating fine arts students are involved in UIL or like competitions.	15%–29% of participating fine arts students are involved in UIL or like competitions.	30%–49% of participating fine arts students are involved in UIL or like competitions.	At least 50% of participating fine arts students are involved in UIL or like competitions.
4	exhibition/ performance opportunities		less than the acceptable number of opportunities	elementary - 6–10 middle school - 4–8 high school - 4–8 opportunities	elementary - 11–16 middle school - 9–12 high school - 24 or more opportunities	elementary - 17 or more middle school - 13 or more high school - 36 or more opportunities
5	opportunities to participate in special events ex: community programs, field trips, guest speakers		less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities