

Lindale ISD Safe Return to In-Person Instruction and Continuity of Services Plan (updated 2/9/22)

Introduction:

The American Rescue Plan (ARP) Act of 2021 dedicated funds to the Elementary and Secondary School Education Relief (ESSER) grant. The intent of these grants is to provide education funding to address needs from the Covid-19 pandemic and support the safe reopening and operation of schools. The purpose of ESSER II is to prevent, prepare for or respond to the COVID-19 pandemic. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. In addition, in January 2022, LISD applied for the Covid Health Support Grant to use for increased cleaning and safety materials and supplies. The plan that follows is a draft intended to outline Lindale ISDs planned safety measures for the 2021-2022 school year while continuing to provide an excellent educational experience. This plan was updated at a public meeting on February 9, 2022.

Maintaining Health and Safety:

To reduce the risk of transmission Lindale ISD plans the following mitigation strategies for the 2021-2022 school year:

- Optional wearing of masks
- The use of assigned seating, cohorts, and podding when appropriate
- Proper handwashing encouraged
- Hand sanitizer available
- Regular, targeted cleaning of facilities and transportation
- Positive cases will be reported to the local health department (NETHealth)
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program
- [LISD Covid-19 Protocols](#) (posted on LISD website)

Ensuring Continuity of Services:

Lindale ISD will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs.

Proposed plans to provide a continuity of services are as follows:

- Increase Response to Intervention Staff
- Professional Development for Educators
- Summer School
- Behavioral Support Staff
- Instructional Materials
- Increased English Learner Staff
- Increased Special Education Staff
- Increased Counseling

See the LISD Use of ESSER III Funds Plan for further details.

Opportunity for Public Comment:

During the development of the plan, student data informed input from staff throughout the district. Needs were prioritized based on wellness and instructional continuity. The draft plan was presented to the public through the Board of Trustees through budget workshops in May, June, and July, 2021. Staff, student, parent and community surveys were available with over 1,000 responses in May 2021. All feedback will be considered in revising the draft plan. Such revisions will occur prior to the application of ESSER III funds.

Periodic Review and Revision of the Plan:

During the period in which ESSER III funds are available, LISD will review and revise the plan at least every six months. These revisions will take into account parent and community feedback, as well as updated guidance from the Texas Education Agency.

For the Public:

Lindale ISD has taken the following steps to ensure availability of the plan to families and the community:

- This draft plan is posted on the LISD website (lindaleeagles.org) and is updated each six months.
- This plan may be translated orally by request. Please contact Deb Kellas to request a translation at kellasd@lisdeagles.net or 903-881-4001.
- A parent who is an individual with a disability as defined by the ADA may request the plan in an alternative format. Please contact Megan Stanley to make such a request at stanleymm@lisdeagles.net or 903-881-4030.