

Courtney Sanguinetti | Executive Director : Lindale ISD Education Foundation | 505 pierce street Lindale, Texas 75771 | sanguinetticd@lisdeagles.net | p:903.881.4001 | f: 903.881.4004

PRESS RELEASE

March 4, 2025

Lindale ISD Education Foundation Awards more than \$40,000 in Classroom Grants

The Lindale ISD Education Foundation has awarded \$40,263.57 to Lindale ISD teachers. The money will be used to purchase new and innovative tools for classrooms. Funds provided by the Foundation will directly benefit students in the Lindale Independent School District and will make a positive difference for them.

"The Lindale ISD Education Foundation is proud to announce the following recipients of this year's Education Foundation grants," said Glenn Davis, President of the Lindale ISD Education Foundation. "The outstanding teachers of Lindale ISD work tirelessly to enrich our children's education everyday. With the awarding of these grants, they will enhance our childrens' future. I praise and give thanks to the community, businesses and individual donors that join us in this vital endeavor for our children's future!"

The teachers are notified that they are awarded their grants and receive funds by a surprise Grant Patrol through school hallways. The Lindale High School Star Steppers, cheerleaders, mascot, donors, administrators and volunteers loudly parade through the campuses, giving away money for several innovative projects.

"This is the best time of the year for the Lindale Education Foundation," said Courtney Sanguinetti, Executive Director of the Lindale ISD Education Foundation. "Our board members and volunteers work extremely hard throughout the year to raise enough funds to be able to give like we do. To see it all pay off with the excitement of the students and teachers is definitely our reward. We are so thankful for the teachers who applied for these new learning tools and we are excited to see them in action."



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The Lindale ISD Education Foundation is a 501 (c)(3) organization that provides funds for classroom projects and programs not funded or under-funded by the district's operating budget. The foundation is supported through donations from individuals, businesses and corporations.

"We are so thankful for our donors and the Lindale community who make all of this possible," said Sanguinetti. "These students deserve a chance to excel beyond the classroom and the projects funded by the Education Foundation help to do just that. Our teachers' dedication to our kids and school district is what makes LISD one of the best."

The Education Foundation began awarding grants in November 2009. Since the first grant cycle, the Foundation has awarded \$505,373.71 to LISD classrooms for hundreds of projects.

Grant applications are submitted to the foundation by LISD teachers and aides for projects or programs that go above the day-to-day curriculum and offer students an enriched and unique learning experience. Projects selected for funding are rated on a number of criteria including the innovation of the project.

Spring 2025 projects receiving funds include:

Education Foundation grant for \$4,536.63 to fund "Let's Get Physical with Sensors."

The purpose of this grant is to provide 9-12th grade physics students with Vernier probes that make it possible for them to be able to explore and collect data on very complex physics concepts from speed, to sound, to current, and energy.

Grant by Veronica Nussbaum and Duane Walton



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Education Foundation grant for \$2,073.99 to fund "Launching into a Better Way to Golf."

The purpose of this grant is to provide golf students with a mobile launch monitor and golf simulator that will provide data and different playing scenarios to help further increase the success of our golf program.

Grant by Derek Dukes and Justin Mason

Education Foundation grant for \$4,186.00 to fund "Growing Our Future."

The purpose of this grant is to teach students the necessary skills to grow their own food by creating a sustainable food source. The concept of sustainable agriculture is to meet the needs of current and future generations, while protecting our environment, as well as using less resources such as land, water, and fuel. Students will be receiving a hydroponics system, vertical farming system, and a composting bin and worm farm (to provide nutrient-dense soil for plants to grow). Students will be tasked with planting various plants and vegetables for consumption.

Grant by Kathryn Hudman, Cole Geesling, Casey Jones, Tayler Manley

Education Foundation grant for \$948.97 to fund "Empowering Creativity and Vocational Skills: 3D Printing."

The purpose of this grant is to provide 9th-12th grade CBI and Vocational classrooms with a 3D printer for students to support their development and provide real-world experiences.

Grant by Kelley Dickerson and Casey Wynne



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Education Foundation grant for \$9,094.12 to fund "Inclusive Playground Initiative."

The purpose of this grant is to Enhance the educational experience and promote social inclusion for special education students by installing handicap-friendly playground equipment at ECC, CSE, and VPE. This aims to provide a safe, accessible, and stimulating environment where all students, regardless of physical ability, can interact, engage, and develop essential social, emotional, and physical skills.

Grant by Casey Wynne

Education Foundation grant for \$1,090.00 to fund "Zooming in on Science."

The purpose of this grant is to increase kindergarten students' level of comprehension and mastery of science, science tools, and science vocabulary. Microscopes will provide a unique and innovative way for kindergarten students to have hands-on experience conducting investigations that build a foundation for continued learning.

Grant by Stephanie Dilley

Education Foundation grant for \$1,175.76 to fund "STEM is Snap."

The purpose of this grant is to allow 4th grade science students to explore electricity with SNAP circuits, providing an engaging and hands-on way for students to explore the world of electricity and electronics.

Grant by Susan LeJeune



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Education Foundation grant for \$2,544.10 to fund "Moving Minds: Growing Through Gross Motor Play."

The purpose of this grant is to create an innovative gross motor play area in the Lindale Early Childhood Center activity room that will be equipped with structures and gross motor tools to enhance students' physical development and foster cognitive and social growth. This will strengthen foundational skills critical for fine motor development, academic success, and lifelong well-being.

Grant by Tonya Parker

Education Foundation grant for \$5,859.00 to fund "Great Things Come in Small Batches."

The purpose of this grant is to allow students the opportunity to gain real world experience in the printing industry's newest technologies. With a white toner printer, heat presses, cutting machines, students will be able to design and creatively come up with projects produced in the high school print shop.

Grant by Neda Morrow and Tommy Mallory

Education Foundation grant for \$4,855.00 to fund "Go Direct: Gathering Data to Enhance Science Labs."

The purpose of this grant is to provide 8th grade science students with pH sensors, motion detectors, force plates, and temperature probes that collect data for a variety of labs throughout the year.

Grant by Leah Vent, Brett Maddox, Emily Hines



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Education Foundation grant for \$3,900.00 to fund "Weather Safety for Lindale ISD."

The purpose of this grant is to provide the district with applications that provide real-time, localized weather updates, enabling users to make informed decisions. The integration of this technology would allow our school district to optimize our operations from lightning delays, to road conditions on winter days. As weather patterns become more erratic, having a reliable weather service application ensures preparedness, efficiency, and peace of mind when making decisions for the well being of our community.

Grant by Ryan Wilhelm

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